# Ryan Patrick Douglas, Ph.D.

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The University of Texas at Austin

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M.Ed. in Counselor Education	May, 2008	The University of Texas at Austin
B.A. in Religion	May, 2000	Hendrix College
PROFESSIONAL POSITIONS		
Licensed Psychologist	2016-present	Anxiety Treatment Center of Austin
Provisionally Licensed Psychologi	st 2015-2016	Anxiety Treatment Center of Austin
Psychometrician	2010-2013	Neurobehavioral Institute of Austin
Teaching Assistant	2008-2009	The University of Texas at Austin
Program Specialist	2008-2010	Austin State Hospital
Mental Health Worker	2001-2008	Austin State Hospital

August, 2014

### **PSYCHOLOGY TRAINING**

Ph.D. in Counseling Psychology

Postdoctoral Fellow – Anxiety Disorders Specialization	August 2014 - September 2015
Anxiety Treatment Center of Austin, Austin, Texas	

Psychology Internship – General Mental Health Track	August 2013 – August 2014
Louis Stokes Cleveland VA Medical Center, Cleveland, Ohio	)

Practicum in Outpatient Psychotherapy	June 2012 – June 2013
Capitol Area Counseling, Austin, Texas	

Practicum in Inpatient Psychotherapy and Assessment	August 2011 – May 2012
Austin State Hospital, Austin, Texas	

Practicum in Psychotherapy – Anxiety Disorders Track	August 2010 - May 2011
The Counseling and Mental Health Center at The Universit	ty of Texas at Austin

Practicum in Inpatient Psychological Assessment	August 2009 - May 2010
Seton Shoal Creek Hospital, Austin, Texas	

# **PROFESSIONAL AFFILIATIONS**

American Psychological Association

### **PUBLICATIONS**

McCarthy, C. J., Douglas, R., & Shah, M. (2013). Teacher stress: Consideration for a global approach and future research directions. In McCarthy, C.J., Lambert, R.G., & Ullrich, A. (Eds.). International perspectives on teacher stress. Greenwich, Connecticut: Information Age Publishing, Inc.

# **CONFERENCE PRESENTATIONS**

Panel Discussant (2013). *Considerations for Understanding Teacher Stress*. American Educational Research Association Annual Convention 2013 in San Francisco, California.

Panel Discussant (2012). Suggestions for a Global Approach to Understanding and Preventing Teacher Stress. American Educational Research Association Annual Convention 2012 in Vancouver, British Columbia.

Douglas, R. (2010). *Relationship of Meaning-Focused Coping to Stressor Severity and Type.* American Psychological Association Annual Convention 2010 in San Diego, California.

Shah, M., Douglas, R., and McCarthy, C. Assessing the Role of Religion and Spirituality in Coping with Life Demands. American Psychological Association Annual Convention 2008 in Boston, Massachusetts and 2010 in San Diego, California.